Key Success Factors of German TVET - Cooperation with Business Community

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Federal Institute for Vocational Education and Training
- Structure of Keynote Input -

- Cooperation with business community
- Learning in the work process
- Social acceptance of standards
- Training of TVET staff
- Institutionalized research
Cooperation with business community

• The state and business community work together to secure the general conditions governing TVET.
• Their joint activities range from:
  ➢ sharing funding
  ➢ to developing and implementing curricula and standards
  ➢ and extend to include the testing and certification of competences which have been acquired.
Learning in the work process

• The aim of German TVET is to create comprehensive employability skills – the ability to work autonomously.

• A combination of learning within the real work situation and school-based learning.
Social acceptance of standards

- Inter-company occupational and training standards and uniform assessment standards guarantee the quality of qualifications.

- Comparable training qualifications and certificates form the basis for employability, mobility and social acceptance and foster lifelong learning.
Training of TVET staff

- An integrated TVET concept requires teachers and trainers to combine the qualities of pedagogue and skilled worker within the same person.

- Vocational pedagogy is the foundation of all company-based teaching and learning processes.
Institutionalized research

- Educational and labour market research enable ongoing adaptation of TVET to meet:
  - technical,
  - economic and
  - social development.
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