hợp tác đức
DEUTSCHE ZUSAMMENARBEIT

MINISTRY OF LABOUR - INVALIDS AND SOCIAL AFFAIRS (MOLISA)
THE SOCIALIST REPUBLIC OF VIETNAM

Cooperative modes of TVET delivery

Working Session 4

Đột phá Chất lượng Đào tạo nghề
TVET Quality Breakthrough

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Experiences:

- The cooperation between TVET institutes and social partners, especially business community has been established based on mutal benefits of all stakeholders, and also taken into account social responsibilities.
- Involvements of business community in TVET include:

  + Signing training and joint-training contracts (in Vietnam)

  + Providing training for teaching personnel (in Viet nam and Lao PDR)

  + To provide training equipments (in Viet Nam)

  + Provide finance support for training institutions/apprentices (in Viet nam and Lao PDR)

  + Applying the dual training system (piloting in Viet nam and Lao)

  + Receiving students for internships

  + Providing working opportunities for graduates

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Lessons learned:

- **There is no way to develop TVET without the involvement of business community**
- **Enterprises need to play more active roles in TVET**
- **To enhance the cooperation among stakeholders in vocational training, it is neccessary to define position, role, duties, responsibilities and benefits of each stakeholder upon their involement in vocational training**
- **Dual system is a very good practice model; however, this model will be transferred in an adapt form, based on national conditions and specific sector/occupation**