

TVET TEACHER EDUCATION IN VIETNAM – VISION TO 2020

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Đột phá Chất lượng Đào tạo nghề
TVET Quality Breakthrough

MAIN CONTENT

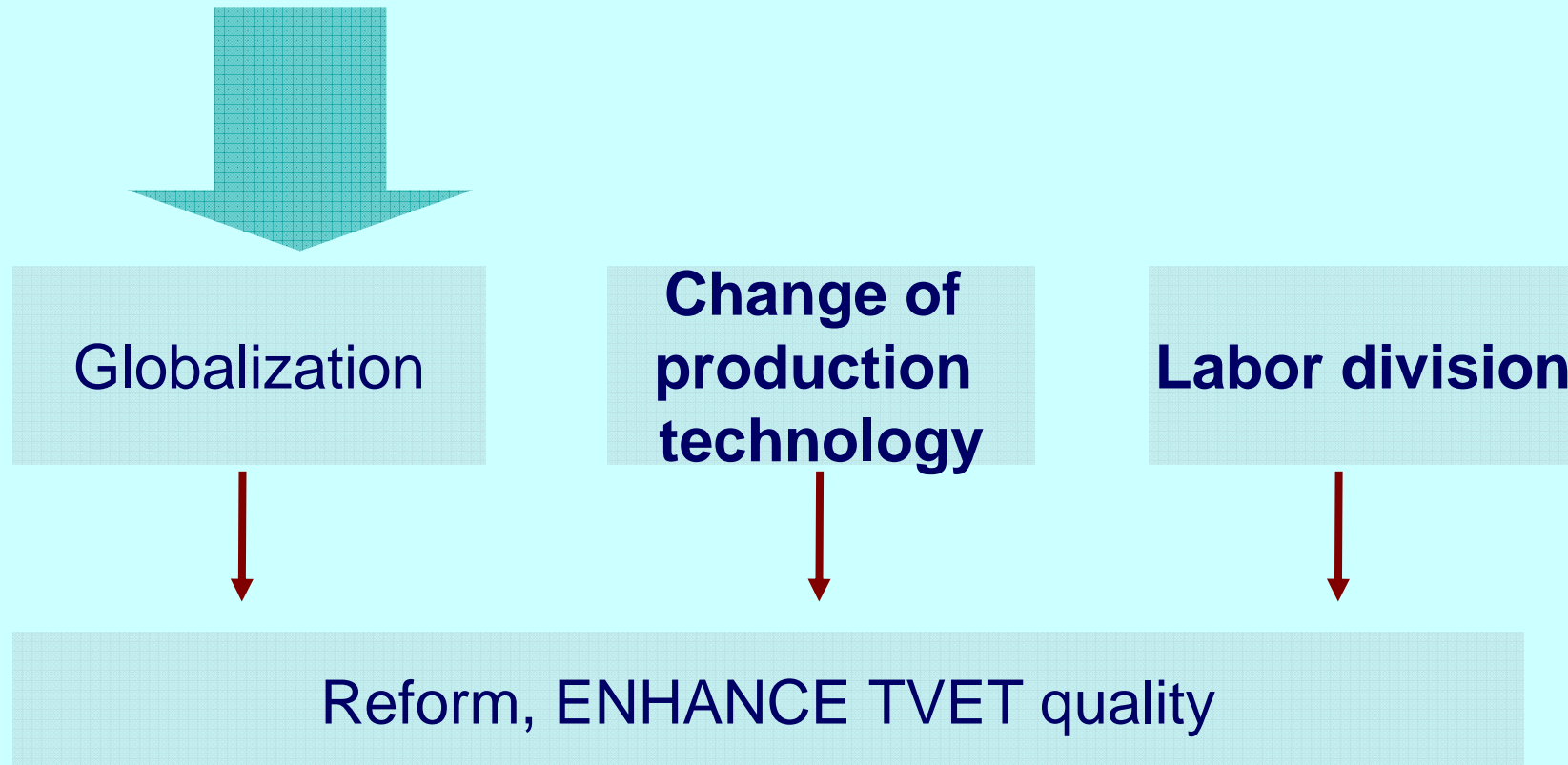
Situation in Vietnam and in the world

**Objectives and models of TVET teachers
education and training**

**Some solutions for TVET
teachers education and training**

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INTERNATIONAL CONTEXT



REQUIREMENTS ON HUMAN RESOURCE DEVELOPMENT

- Meeting the demand of 3 agricultural issues:
- Supplying human resources for the time of industrialization - modernization.
- Meeting the tendency of integration within ASEAN as well as international integration; internationalization process of production, application of sciences and technologies and labour division.
- Increase trained labor portion to 40% by 2015 and to 55% by 2020.

REQUIREMENTS ON HUMAN RESOURCE DEVELOPMENT

Train direct labor force for production to have high competitive competence, meet requirements:

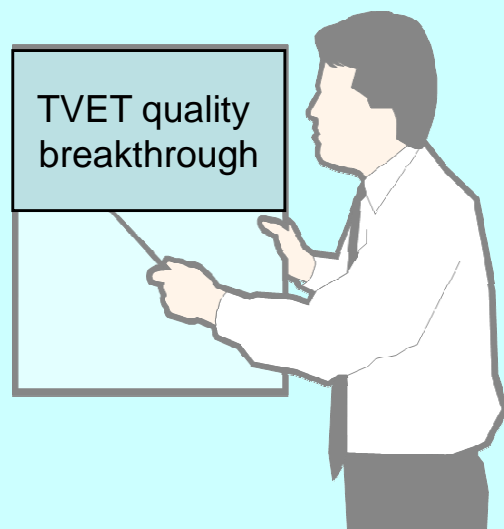
Quantity, structure



Quality



TVET TEACHERS PLAY ROLE FOR MAKING TVET QUALITY BREAKTHROUGH



Objectives of training, further training for TVET teachers from now to 2020 which are sufficiency of quality, relevance of structure of training occupation, and good quality at all training levels.

BASIC ORIENTATION FOR TVET TEACHER TRAINING

- TVET teachers need to have relevant training qualifications, pedagogical competence and especially occupational skills;
- Prioritize to develop TVET teaching staff to enable them delivering integrated lessons;
- For teachers who will teach occupations approaching regional and international levels need to have equivalent competence to competence of teachers in advanced countries in region and the world in order to produce TVET students with similar quality.
- Continue to apply effective traditional teaching methods together besides competency-based training.

SOME SELECTED MODELS FOR TVET TEACHER EDUCATION AND TRAINING

- * For TVET teachers who teach in focal trades at the international as well as ASEAN level: training in Vietnam and abroad regarding occupational skills and pedagogy etc. according to advanced curriculums of foreign countries.
- * For TVET teachers who teach in trades with national focal investments and other trades at the college, secondary and primary level, the education must fulfill standards on: qualification, occupational skills, pedagogy based on national standards (regulations of the circular no. 30/2010/TT-BLĐTBXH).

MODELS OF TVET TEACHER EDUCATION AND TRAINING

- * Engineers, labourers with good performance, craftsmen with professional knowledge and experiences are to be selected to be teachers, mainly for labourers from rural areas. Education and training in pedagogy, new technologies, business knowledge and start-up business etc.
- * ETUs educate TVET teachers in terms of vocational pedagogy and occupational skills (further education); education from the beginning for trades with demand. Other training institutions for TVET teachers mainly focus on training to meet standards on occupational skills, pedagogy, new technologies etc.

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SOME SELECTED SOLUTIONS

- Planning, development and Capacity Building of training institutions for TVET teachers.
- Capacity building and innovation of UTEs and other training institutions for TVET teachers;
- Development of curriculums for TVET teachers with more time spent for competency training.
- Improvement of quality in international cooperation in TVET teacher development.
- Every 2 years TVET teachers go to the industry; From 2 to 5 years TVET teachers are trained in professional skills, occupational skills, new technologies, teaching methods etc.

SOME SELECTED SOLUTIONS

- Understress the role of TVET teachers in self-improvement of teaching competency; Directors of vocational training institutions are responsible for TVET teacher development.
- Improvement of legal framework and policy: Reviewing, supplementing, improving regulations, rules on rewards, employment, training, further training, appraisal and assessment of TVET teachers.

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RECOMMENDATIONS

- Countries in the region should develop common occupational standards.
- Develop common standards for TVET teachers.

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Thank you very much
for your attention

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