



Occupational Standards – Key Reference Point für Demandoriented TVET

Session 1









Experiences

- How to harmonize between National and Regional QF? Mutual recognition of qualification in GMS Countries (with support of ADB) had good results
- Top down and bottom up approaches were tested (in Lao PDR and Thailand) Both has pros and cons.
- In Indonesia there was an interesting example of a sector-specific approach (Tourism)
- Harmonization is complicated because of different definitions (skills, competencies etc.)







Key Highlights

- Common definition (language, "Currency") is needed in order to harmonize
- CBT and Dual TVET can be combined (when TVET reform is flexible)
- Forms of partnership between public and private actors on all levels and in all procedures is key
- Modular curricula are easier to update

