

Occupational Standards – Key Reference Point für Demand- oriented TVET

Session 1



*Đột phá Chất lượng Đào tạo nghề
TVET Quality Breakthrough*

Đào tạo nghề và Chất lượng Đào tạo nghề
Tungo sa Pag-unlad ng Kalidad ng TVET Đột phá Chất lượng Đào tạo nghề
an Pendidikan Teknikal Vokasional & Kemahiran Pencapaian Kualiti
Terobosan Dalam Kualitas Pendidikan dan Pelatihan Kejuruan Pendidikan Te

Experiences

- How to harmonize between National and Regional QF? Mutual recognition of qualification in GMS Countries (with support of ADB) had good results
- Top down and bottom up approaches were tested (in Lao PDR and Thailand) Both has pros and cons.
- In Indonesia there was an interesting example of a sector-specific approach (Tourism)
- Harmonization is complicated because of different definitions (skills, competencies etc.)

Key Highlights

- **Common definition (language, „Currency“) is needed in order to harmonize**
- **CBT and Dual TVET can be combined (when TVET reform is flexible)**
- **Forms of partnership between public and private actors on all levels and in all procedures is key**
- **Modular curricula are easier to update**

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